

Foteini Faye Antoniou

Associate Professor

Department of Educational Studies
with cognitive subject

«Education of Individuals with Special Needs»

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APELLA CODE: APP 21846

Studies:

- Bachelor in Psychology - Philosophy- Pedagogic (Psychology), University of Athens, Greece
- MA Special Needs and Psychology, National and Kapodistrian University of Athens, Greece
- PhD in Educational Psychology, Johann Wolfgang Goethe-University, Frankfurt, Germany
- Post Doc in Special Education, University of Thessaly, Volos, Greece

Main scientific / research interests:

- Interventions to enhance the academic skills, cognitive and psychosocial characteristics of students with Special Learning Difficulties.
- Standardization of Learning Disabilities screening and diagnostic tools
- Standardization of Intelligence measures
- Teacher Training

Teaching during the current period:

(α) Undergraduate level:

- [Educational Psychology](#)
- [Learning Disabilities in Reading and Writing](#)
- [Learning Disabilities: Interventional Programs](#)
- [Learning Disabilities Diagnostic Tools](#)

(β) Postgraduate level:

- [Learning and Behavioral Difficulties](#), MA Theory, Practice and Evaluation of the Educational Project (NKUA)
- [Internship 1 & 2](#), MA Theory, Practice and Evaluation of the Educational Project (NKUA)
- [Μεθοδολογία Συμβουλευτικής και Vocational Guidance Techniques](#), MA Counselling, Vocational Guidance and Lifelong Learning, (NKUA)
- [Multicultural Counselling and Vocational Guidance](#), MA Counselling, Vocational Guidance and Lifelong Learning, (NKUA)

Participation in research programs:

- ✚ 2020–2021: «Teacher training in the implementation of distance learning (holistic approach)» ([T4E](#)) (MIS 5070524) co-financed by Greece and the European Union (European Social Fund) through the E.P. «Human Resources Development, Education and Lifelong Learning 2014-2020». Funding authority: ΕΣΠΑ 2014-2020.
- ✚ 2019–2022: «[Teacher Training in Differentiated Instruction Practices](#)» MIS: 5032906. Institute of Educational Policy co-financed by Greece and the European Union (European Social Fund) through the E.P. «Human Resources Development, Education and Lifelong Learning 2014-2020». Funding authority: ΕΣΠΑ 2014-2020.
- ✚ 2019–2022: «[CIVIS](#) – A European Civic University». Funding authority: European Union, Erasmus+.
- ✚ 2014–2018: COST (European Cooperation in Science and Technology): Individuals, Societies, Cultures and Health IS1404, Evolution of reading in the age of digitisation ([E-READ](#)) Funding authority: European Union, Horizon 2020.

- ✚ **2013–2015:** [Longitudinal Study](#) «The Foundation of Reading and Writing in a Transparent Orthography: Oral language development and early literacy skills». Funding authority: Special Account for Research Grants, University of Crete.
- ✚ **2007–2013:** «Educational Priority Zones – 1stPriorityAxis1, 2, 3» (MIS: 5009805). Institute of Educational Policy co-financed by Greece and the European Union (European Social Fund) through the E.P. «Human Resources Development, Education and Lifelong Learning 2014-2020». Funding authority: ΕΣΠΑ 2007-2013.

Recent and other selected publications:

1. Antoniou, F., Asimakopoulou, E., Atzampou, M., & Melidi, M. E. (2021). The effects of quarantine (COVID-19) on social adjustment of 5th and 6th graders. *Education Sciences*, 3/2021, 30-52.
2. Manolitsis, G. & Antoniou, F. (2021). *Educational Psychology: Reflection on Action* (O'Donnell, Reeve, & Smith). Athens: Dardanos-Gutenberg.
3. Antoniou, F. & Palapaidou, E. (2021). Effects of classroom management teacher training on student behavior change: An intervention scheme for minor misbehavior. *Proceedings «Views of the modern school-management of the school classroom»*, 20-26 November 2020, Athens.
4. Ralli, A., Kazakli, E., Kanellou, M., Mouzaki, A., Antoniou, F. Diamanti, V., & Papaioannou, S. (2021). Oral language and story retelling during preschool and primary school years Developmental patterns and interrelationships. *Journal of Psycholinguistic Research* <https://doi.org/10.1007/s10936-021-09758-3>.
5. Antoniou, F. & Alexiou T. (2019), Learning Difficulties in English as a Foreign/International Language. Patras: HOU.
6. Padeliadu, S., Antoniou, F., & Sideridis, G. (2019). Reading Skills Assessment Test. Nicosia: Rocketlexia.
7. Papakostas, A. & Antoniou, F. (2019). Word-O-Saurs: An interventional program for the teaching of English as a foreign language to students with and without Learning Difficulties. *Scientific Yearbook*, 32, 140-162.
8. Frangouli, K., Antoniou, F., Kokkali, K., Semadiris, E., & Athanasiou A. (2019). Interventional program in spelling for students with Special Learning Difficulties. Proceedings of the 6th Congress «New Educator», Athens 11-12 May 2019, (pp. 624-632). <http://users.sch.gr/synedrio/praktika.html>.
9. Ben-Yehudah, G., Hautala, J., Padeliadu, S., Antoniou, F., Petrova, Z., & Leppänen, P. (2018). Affordances and challenges of digital reading for individuals with different learning profiles. In M. Barzillai, J. Thomson, S. Schroeder & P. van den Broek (Eds) *Learning to Read in a Digital World*. Amsterdam: John Benjamin's.
10. Mouzaki, A., Ralli, A., Antoniou, F., Diamanti, B., & Papaioannou, S. (2017). Logometro. Athens: Interlearn.
11. Sideridis, G. & Antoniou, F. (2015). Wechsler Preschool and Primary Scale of Intelligence (WPPSI-III) Athens: Motivo.
12. Sideridis, G. Antoniou, F., Simos, P., & Mouzaki, A. (2015). Raven Coloured Progressive Matrices (RAVEN) Athens: Motivo.

Webpages

Academia

<http://uoa.academia.edu/FayeAntoniou>

Researchgate

http://www.researchgate.net/profile/Faye_Antoniou

Google scholar

<https://scholar.google.com/citations?user=pKFjQ9AAAAAJ>

Loop

<https://loop.frontiersin.org/people/428352/overview>